

Treaty of Versailles: A Flawed Peace

Guided Reading: pg. 424-427 – Read the assigned pages and complete the worksheet.

Wilson's goal of achieving a just peace differed from the peace objectives of France and Britain.	
1. What were the guiding principles of Wilson's Fourteen Points?	
2. What were the concerns and aims of France and Britain?	

After heated debate and compromise, the Treaty of Versailles is signed.	
3. In what ways did the treaty punish Germany?	
4. How did the treaty change the world map?	
5. How was Wilson's Fourteenth Point incorporated into the treaty?	

The legacy of Versailles was one of bitterness and loss.	
6. Why did the United States reject the treaty?	
7. How did this rejection affect the League of Nations?	
8. Why did many countries feel bitter and cheated as a result of the treaty?	

World War I Statistics

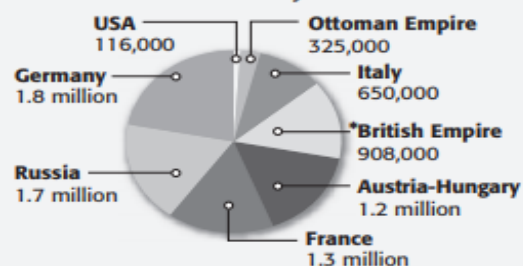
Total Number of Troops Mobilized

Allied Powers:
42 million

Central Powers:
23 million

Source:
Encyclopaedia Britannica

Battlefield Deaths of Major Combatants



* Includes troops from Britain, Canada, Australia, New Zealand, India, and South Africa

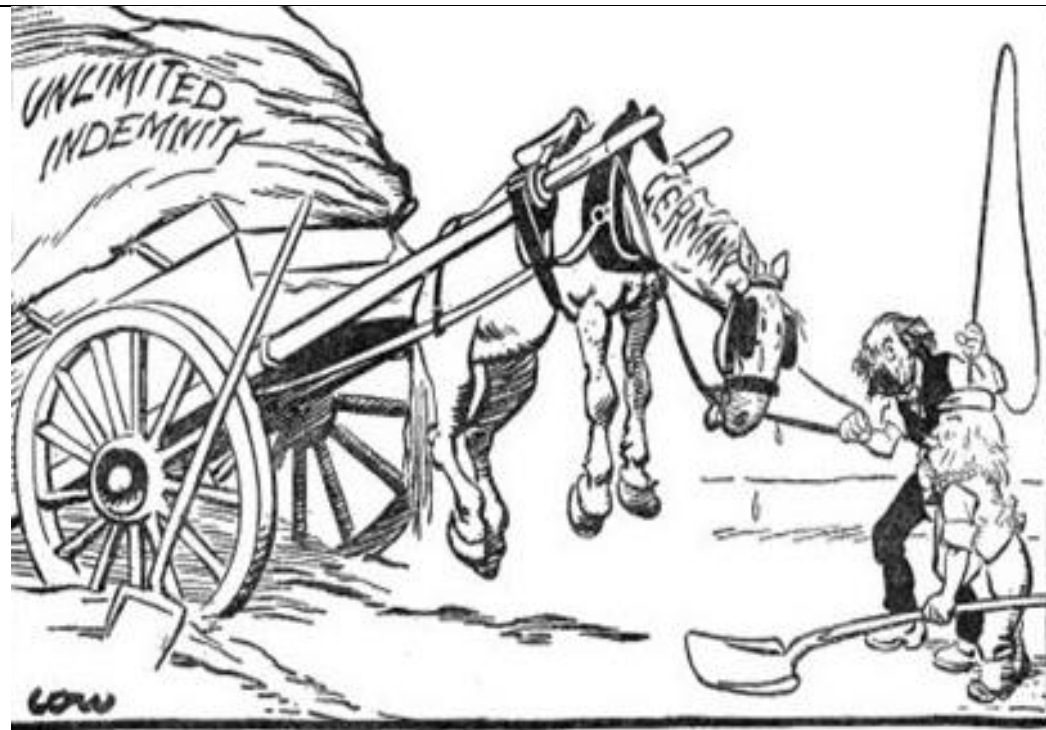
Skillbuilder

Use the graph to answer the questions.

1. Which country suffered the most battlefield deaths? Which country suffered the least?

2. Based on the graph, why did the Allies appear to have an advantage in the war?

Analyze the political cartoons using SCAMS.



"PERHAPS IT WOULD GEE-UP BETTER IF WE LET IT TOUCH EARTH"

S (Subject) –

C (Caption/Text) –

A (Action) –

M (Message) –

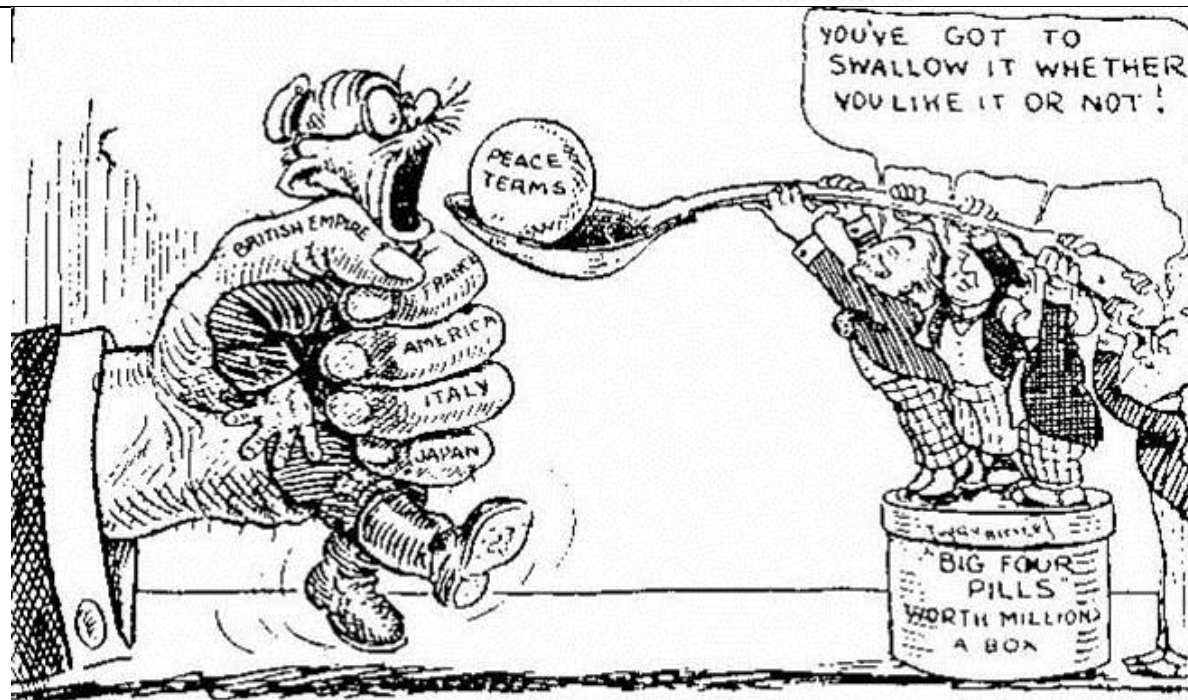
S (Symbols) –

1. Horse –

2. Men –

3. Cargo –

*Indemnity = money paid as compensation



S (Subject) –

C (Caption/Text) –

A (Action) –

M (Message) –

S (Symbols) –

1. Hand –

2. Man w/
glasses–

3. Men
holding
spoon –

4. Pill on
spoon –

5. Pill box –



DAVID THE SPOKESMAN: "Off with the spiked hat! What d'you think we fought for if not to abolish militarism?"

S (Subject) –

C (Caption/Text) –

A (Action) –

M (Message) –

S (Symbols) –

1. Man hiding –
2. Cannon –
3. Conductor –



THE GAP IN THE BRIDGE.

S (Subject) –

C (Caption/Text) –

A (Action) –

M (Message) –

S (Symbols) –

1. Uncle Sam -
2. Bridge
3. Keystone

Summarize the reading using at least 5 complete sentences. Incorporate all key concepts listed below.

Key Concepts:

Make sure you use all of the key concepts in your summary. Be sure to highlight or underline them once you use them...

- a. League of Nations
- b. War Guilt Clause
- c. Territorial Losses
- d. Military Restrictions
- e. Legacy of Bitterness

Summary:

Blank space for writing the summary.