

Reign of Terror Web Quest

Hook – Setting the Stage

Read the scenario described on the webpage. In the “policy” box write a policy you would create to retain authority and achieve victory. In the “Desired Outcome” box write describe the outcome you hope your policy would create.

Policy	Desired Outcome

Post Louis XVI

Watch the video and read the text, then answer the following questions.

1. What were the Jacobins’ main goals?
2. What were the Girondins’?
3. Which of these two plans were more similar to your plan of actions from the hook activity above? Explain.

Maximilien Robespierre

Read the biography of Maximilien Robespierre. Take notes in the appropriate boxes below.

Robespierre’s Rise to Power	The Committee of Public Safety	The Fall and Death of Robespierre

The Reign of Terror

Read the excerpts regarding the Reign of Terror and answer the following questions.

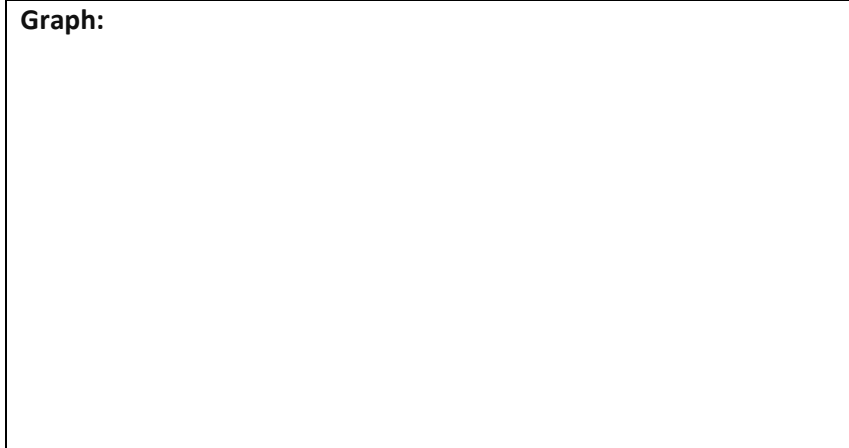
1. In the *Who was Targeted* reading it states that “civil liberties were suspended”. What does this mean?
2. Read the three descriptions of people executed during the Reign of Terror. Do you think their execution was justified? Explain.

3. Look at the image titled, *The Radicals Arms*. What is it trying to say about this “enlightened” form of execution? Give specific examples to support your answer. Why would the British press characterize the Radicals in this way?

4. Read “Robespierre’s words”. In your own words, explain how Robespierre justifies the use of terror.

5. Using the information provided on the webpage. Create a graph that shows the number of deaths by social class during the Reign of terror.

Graph:



Reign of Terror Map

Using the map provided, complete the map below.

<p>Label the following:</p> <ul style="list-style-type: none">-Paris-Versailles-English Channel-Mediterranean Sea <p>Shade:</p> <p>100+ Executions <input type="checkbox"/></p>	<p>www.mapsopensource.com</p>
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Video Analysis

Watch the video on the French Revolution and the Reign of Terror. Answer the following questions.

1. What did the Sans-Culottes and the Jacobins do to solve the famine and bread crisis? Did it work?

2. Who did the Committee of Public Safety most strongly oppose?

3. How many people were guillotined between 1793 and 1794?

4. Why were people excited when Napoleon took power in 1799?

5. According to John Green, why do we study this stuff?

The Guillotine

List 6 interesting facts about the guillotine.

- | | |
|----|----|
| 1. | 4. |
| 2. | 5. |
| 3. | 6. |

End of the Reign of Terror

Watch the video and in the space below explain how the Reign of Terror came to an end.

Political Cartoon Analysis

Use the SCAMS strategy to analyze the two political cartoons below. Write your observations down in your Webquest Packet.

Image 1

S:

C:

A:

M:

S:

Image 2

S:

C:

A:

M:

S:

Practice Quiz:

Take the practice quiz. You may use the information on this packet to help you answer the questions correctly.

After you finish the quiz click the **View your score** link and read the feedback for each question (including the ones you got right).

For any question answered incorrectly, write the correct answer in the form of a sentence.

Score: _____ /10

Test Corrections: