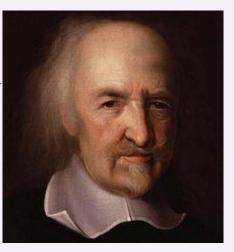
Enlightenment Philosophes

World Café Review

THOMAS HOBBES

- Believed people were nasty and would act in their own self-interests.
 - People are not capable of creating and maintaining a successful government – anti democracy
- Social Contract people hand over their rights to a strong ruler, and in exchange they gain law and order
 - absolute monarchy is best
 - Can impose order and demand obedience
- Expressed his views in his work called <u>Leviathan</u>, meaning sea monster.

- Social Contract
- Absolute Monarchy
- Anti-Democracy
- Leviathan





CESARE BECCARIA

- Believed in fair and impartial criminal justice system
- Was strongly against torture
- People should be treated equally under the law, regardless of social or political status
- The punishment should fit the crime

- Justice System
- Laws exist to
 - preserve order
- Speedy trials
- No torture!





JOHN LOCKE

- Had a positive view on human nature, they could govern themselves
- Favored self government democracy
- Natural Rights life, liberty, & property
- If a government does not guarantee citizen's natural rights, they <u>have the right to</u> <u>overthrow it.</u>

- Self government
- Natural rights
- Dennocracy
- People are born
 free and equal





VOLTAIRE

- Believed in tolerance, reason, & freedom of religion & speech.
- Was against oppressive control of governments and religions
 - Targeted clergy, aristocracy, and the government

- Freedom of Speech
- Freedom of
 Religion
- Agrainst intolerance and prejudice





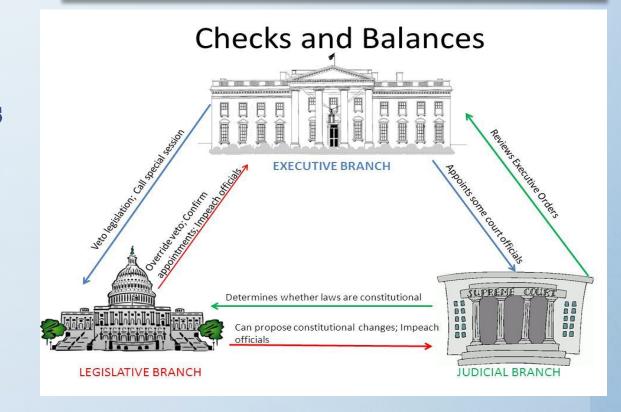
BARON DE MONTESQUIEU

- Separation of Powers & Checks and Balances
 - Executive Branch Carry out the laws
 - Legislative Branch Makes the Laws
 - -Judicial Branch -Interprets the laws

<u>KEY IDEAS</u>:

- Political Liberty
- Spirit of Laws
- Separation of Powers
- Checks & Balances

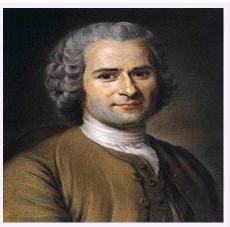






- Believed in a government guided by the general will of society – direct democracy
- People give up some freedom for the common good
- Man is born good, but corrupted by society

- Individual Freedom
- Direct Democracy
- Social Contract







- Women deserved an education to be virtuous and useful
- Urged women to enter maledominated fields like medicine and politics

KEY IDEAS:

- Gender equality
- Wonnen should be

educated



