

PYLUSD 9th/10th Grade Argument Rubric

Write arguments focused on discipline-specific content

	4 ADVANCED <i>Demonstrates a thorough understanding of the topic</i>	3 PROFICIENT <i>Demonstrates an understanding of the topic</i>	2 BELOW PROFICIENT <i>Demonstrates a limited understanding of the topic</i>	1 FAR BELOW PROFICIENT <i>Does not demonstrate an understanding of the topic</i>
Organization	<ul style="list-style-type: none"> <input type="checkbox"/> Strongly introduces and establishes a precise, knowledgeable claim and its significance <input type="checkbox"/> Strongly distinguishes the claim from alternate or opposing claim(s) <input type="checkbox"/> Logically and seamlessly organizes the claim, counterclaim(s), reasons, and evidence, creating clear relationships 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces and establishes a precise claim <input type="checkbox"/> Distinguishes the claim from alternate or opposing claim(s) <input type="checkbox"/> Organizes the claim, counterclaim(s), reasons, and evidence, creating clear relationships 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces a weak and unclear claim <input type="checkbox"/> Addresses alternate or opposing claim(s) in a limited or confusing manner <input type="checkbox"/> Organization of the claim, counterclaim(s), reasons, and evidence is somewhat illogical creating some confusion 	<ul style="list-style-type: none"> <input type="checkbox"/> Does not introduce a claim <input type="checkbox"/> Does not address alternate or opposing claim(s) <input type="checkbox"/> Lacks a clear organization of the claim, counterclaim(s), reasons, and evidence, creating much confusion
Development	<ul style="list-style-type: none"> <input type="checkbox"/> Strongly develops a claim and counterclaim(s) fairly and thoroughly, supplying the most relevant evidence to demonstrate their strengths and limitations <input type="checkbox"/> Clearly and consistently considers the audience's knowledge level and concerns 	<ul style="list-style-type: none"> <input type="checkbox"/> Develops a claim and counterclaim(s) fairly, supplying evidence to demonstrate their strengths and limitations <input type="checkbox"/> Clearly considers the audience's knowledge level and concerns 	<ul style="list-style-type: none"> <input type="checkbox"/> Attempts to develop a claim and counterclaim(s) but does not supply adequate evidence to demonstrate their strengths and limitations <input type="checkbox"/> Inconsistently considers the audience's knowledge level and concerns 	<ul style="list-style-type: none"> <input type="checkbox"/> Does not develop a claim and counterclaim(s); lacks evidence that demonstrates their strengths and limitations <input type="checkbox"/> Does not consider the audience's knowledge level and concerns
Structure and Style	<ul style="list-style-type: none"> <input type="checkbox"/> Creates cohesion and strongly clarifies the relationships between the claim and reasons, the reasons and evidence, and the claim and counterclaim(s) <input type="checkbox"/> Establishes and maintains a formal, sophisticated style with an objective tone 	<ul style="list-style-type: none"> <input type="checkbox"/> Creates cohesion and clarifies the relationships between the claim and reasons, the reasons and evidence, and the claim and counterclaim(s) <input type="checkbox"/> Establishes and maintains a formal style with an objective tone 	<ul style="list-style-type: none"> <input type="checkbox"/> Creates some cohesion and partially clarifies the relationships between the claim and reasons, the reasons and evidence, and the claim and counterclaim(s) <input type="checkbox"/> Establishes but does not maintain a formal style with an objective tone 	<ul style="list-style-type: none"> <input type="checkbox"/> Does not create cohesion nor clarify the relationships between the claim and reasons, the reasons and evidence, and the claim and counterclaim(s) <input type="checkbox"/> Does not establish a formal style with an objective tone
Conclusion	<ul style="list-style-type: none"> <input type="checkbox"/> Provides a concluding statement or section that strengthens and supports the argument presented 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides a concluding statement or section that follows from and supports the argument presented 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides a weak concluding statement or section 	<ul style="list-style-type: none"> <input type="checkbox"/> Does not provide a concluding statement or section
Citations and Sources	<ul style="list-style-type: none"> <input type="checkbox"/> Quotes or paraphrases evidence accurately and with fluidity to strengthen the argument presented <input type="checkbox"/> Uses credible sources to strongly support analysis <input type="checkbox"/> Consistently and with no errors follows a standard format for citation (i.e. MLA, APA, etc.) <i>when indicated and appropriate</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Quotes or paraphrases evidence accurately <input type="checkbox"/> Uses credible sources to support analysis <input type="checkbox"/> Consistently and with few errors follows a standard format for citation (i.e. MLA, APA, etc.) <i>when indicated and appropriate</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Quotes or paraphrases some evidence accurately <input type="checkbox"/> Uses at least one credible source to support analysis <input type="checkbox"/> Inconsistently or with many errors follows a standard format for citation (i.e. MLA, APA, etc.) <i>when indicated and appropriate</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Either does not quote or paraphrase evidence or does not do so accurately <input type="checkbox"/> Does not use credible sources <input type="checkbox"/> Does not follow a standard format for citation (i.e. MLA, APA, etc.) <i>when indicated and appropriate</i>

Revised 07/02/2014